**DUKE UNIVERSITY**

**CLASS OF 2021 PROFILE**

**ACCEPTANCE/ENROLLMENT SUMMARY**

- **34,488** TOTAL NUMBER OF APPLICATIONS
- **3,287** TOTAL NUMBER ACCEPTED (10%)
- **1,751** TOTAL NUMBER ENROLLED
- **25%** EARLY DECISION ACCEPTANCE RATE
- **8%** REGULAR DECISION ACCEPTANCE RATE

<table>
<thead>
<tr>
<th></th>
<th>EARLY DECISION</th>
<th>REGULAR DECISION</th>
<th>TOTALS</th>
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<tbody>
<tr>
<td></td>
<td>A&amp;S ENG TOTAL</td>
<td>A&amp;S ENG TOTAL</td>
<td>A&amp;S ENG TOTAL</td>
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<tr>
<td>Applications</td>
<td>2,844 659 3,503</td>
<td>23,245 7,740 30,985</td>
<td>26,089 8,399 34,488</td>
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<tr>
<td>Accepted</td>
<td>694 170 864</td>
<td>1,845 578 2,423</td>
<td>2,539 748 3,287</td>
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<tr>
<td>% Accepted</td>
<td>24% 26% 25%</td>
<td>8% 7% 8%</td>
<td>10% 9% 10%</td>
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<tr>
<td>Enrolled</td>
<td>696 163 859</td>
<td>711 181 892</td>
<td>1,407 344 1,751</td>
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</tbody>
</table>

* A&S—Trinity College of Arts & Sciences; ENG—Pratt School of Engineering

**TESTING**

- Middle 50% Range of SAT and ACT Scores for Accepted Students (Class of 2021)
  - SAT (new)*: 1440-1570, 1490-1570
  - ACT Composite: 31-35, 33-35

* Old SAT scores were converted to new SAT scores. In addition, please note the scores above reflect all scores submitted to Duke via score choice.

**DIVERSITY**

- 25% Asian, Asian-American, Pacific Islander
- 13% Black/African American
- 14% Hispanic/Latino
- 1% Native American, American Indian, Native Alaskan, or Native Hawaiian

- 12% First-Generation College Student
- 58% Receive Financial Aid from Duke
- 66% Public
- 31% Private
- 3% Religious/Homeschooled/Military/Other
- 49% Male
- 51% Female

**GEOGRAPHIC DISTRIBUTION DOMESTIC 86%**

**CLASS OF 2021**

- **North Carolina** .... 232
- **New York** .......... 166
- **Florida** ............ 155
- **California** ......... 144
- **Texas** ............... 93
- **Georgia** ............ 81
- **Virginia** .......... 78
- **New Jersey** ........ 57
- **Maryland** .......... 54
- **Massachusetts** ..... 47

- **Illinois** ........... 41
- **South Carolina** ... 40
- **Pennsylvania** ... 36
- **Connecticut** ....... 35
- **Ohio** ............... 31
- **Arizona** ............ 25
- **Tennessee** .......... 24
- **Colorado** ........... 23
- **Washington** ....... 19
- **Alabama** ........... 16
- **Michigan** .......... 14

- **Florida** ............ 36
- **Wisconsin** .......... 10
- **Delaware** .......... 8
- **Kentucky** .......... 6
- **Montana** .......... 6
- **Arkansas** .......... 6
- **Kentucky** .......... 6
- **Maryland** .......... 6
- **New Mexico** ....... 5
- **Louisiana** .......... 5

- **Minnesota** ........ 14
- **Indiana** .......... 10
- **Missouri** .......... 5
- **Virginia** .......... 6
- **Washington, D.C.** 8
- **New Hampshire** .... 3
- **Mississippi** ....... 4
- **Idaho** .............. 6
- **Nebraska** .......... 2
- **Puerto Rico** ....... 2
- **South Dakota** .... 1
- **Vermont** .......... 1
- **Utah** ............... 2
- **West Virginia** .... 2
- **Mississippi** ....... 1
- **New Mexico** ....... 2
- **North Dakota** ...... 0
- **South Dakota** .... 1
- **Vermont** .......... 1
- **Virgin Islands** .... 1
- **Guam** ............... 0
- **Wyoming** .......... 0
GEOGRAPHIC DISTRIBUTION INTERNATIONAL 14% CLASS OF 2021

250 international students (184 foreign citizens) from:

Argentina  Australia  Austria  Bahrain  Bangladesh  Barbados  Belize  Bhutan  Brazil  Bulgaria  Cameroon  Canada  Chile  China  Colombia  Costa Rica  Cuba
Cyprus  Czech Republic  Denmark  Dominican Republic  Egypt  El Salvador  Ethiopia  Finland  France  Germany

Argentina  Australia  Austria  Bahrain  Bangladesh  Barbados  Belize  Bhutan  Brazil  Bulgaria  Cameroon  Canada  Chile  China  Colombia  Costa Rica  Cuba
Cyprus  Czech Republic  Denmark  Dominican Republic  Egypt  El Salvador  Ethiopia  Finland  France  Germany

India  Iran (Islamic Republic of)  Ireland  Israel  Italy  Jamaica  Japan  Kenya  Korea  Lebanon  Luxembourg  Malaysia  Mexico  Mongolia  Morocco  Myanmar  Nepal  Netherlands  New Zealand  Nicaragua  Nigeria  Pakistan  Panama  Peru  Poland  Qatar  Russian Federation  Rwanda  Saudi Arabia  Singapore  South Africa  Spain  Sweden

Argentina  Australia  Austria  Bahrain  Bangladesh  Barbados  Belize  Bhutan  Brazil  Bulgaria  Cameroon  Canada  Chile  China  Colombia  Costa Rica  Cuba
Cyprus  Czech Republic  Denmark  Dominican Republic  Egypt  El Salvador  Ethiopia  Finland  France  Germany

Argentina  Australia  Austria  Bahrain  Bangladesh  Barbados  Belize  Bhutan  Brazil  Bulgaria  Cameroon  Canada  Chile  China  Colombia  Costa Rica  Cuba
Cyprus  Czech Republic  Denmark  Dominican Republic  Egypt  El Salvador  Ethiopia  Finland  France  Germany

Countries with the most students enrolled are represented in bold

OUTREACH AT DUKE

Financial Support

• Duke is need-blind for U.S. citizens, Permanent Residents, and undocumented students (both DACA and undocumented). Applicants are accepted without regard for their ability to pay.

• Duke meets 100% of the demonstrated financial need of every admitted student.

• Families are encouraged to use the Net Price Calculator to estimate their Duke financial aid.

• To apply for financial aid, families should complete the FAFSA and CSS Profile.

• Duke’s Karsh Office of Undergraduate Financial Support calculates the family’s contribution, then subtracts it from the total cost of Duke to come up with the family’s demonstrated need, which is met in full.

• Full demonstrated need is met with a combination of a need-based scholarship and self-help (work study job; may also include a loan of no more than $5,000/year).

• Students who submit financial aid forms by the appropriate deadlines are notified of their financial aid packages with the offer of admission.

• Duke’s financial aid packages are designed to ensure that all students have access to Duke’s signature programs. With that in mind, Duke financial aid covers domestic and international school-year and summer study abroad programs and DukeEngage.

For more information, please visit financialaid.duke.edu.

Rubenstein Scholars

The Rubenstein Scholars program was established in fall 2015 for exceptionally talented high school students who have been accepted to Duke, are first in their families to attend college, and have significant financial need. In addition to financial support, the WDS program provides a six-week summer academic experience, mentoring from world-renowned faculty, and seminars designed to complement the scholars’ learning. Students will have access to professional development workshops, summer internship funding, and an invaluable alumni network. No separate application is required; students will be selected during the application review process.

Questbridge

In 2016, Duke University began partnering with QuestBridge, a California-based nonprofit that helps connect high-achieving, low-income students with selective universities. QuestBridge plays a match-making role, providing a single, digital meeting point where prospective students can find member universities, scholarship providers, enrichment programs and employers. Students who apply and are accepted to Duke through the QuestBridge application process will receive full scholarships.

KIPP Partnership

The Duke-KIPP (Knowledge is Power Program charter schools) Partnership provides Early Decision applicants nominated by their schools funding to attend a fall recruitment weekend. KIPP school nominations must be submitted by mid-September. A generous gift from the Karsh family allows any admitted KIPP students to replace student loans with grant funding.
DUKE APPLICATION PROCESS

Duke accepts either the Common Application or the Coalition Application with Duke supplementary questions, including one required and one optional short answer essay question specific to Duke. Visit admissions.duke.edu/forcounselors for more details.

What We Seek

In reviewing applications, we consider both the academic and the personal qualities of each student. We think about what a student has accomplished within the context of the opportunities and challenges he or she has faced. And we seek those students who will bring a variety of experiences, backgrounds, interests and opinions to the campus. We especially appreciate students who love thinking hard about things and who like to make a difference in the world. Because the admissions process is so personal and contextual, it’s impossible to predict a candidate’s chances of admission by looking at academic qualifications alone. We’re guided initially by our assessment of six primary factors:

- The rigor of a candidate’s academic program
- Academic performance as measured by grades in academic courses
- Letters of recommendation from the counselor and two teachers
- Extracurricular activities
- The quality of thought and expression in the application essay
- Standardized test scores

As we assess candidates within the context of the applicant pool, we’re seeking:

- A sense of engagement—with ideas, with other people, with a community
- An inclination to take full advantage of one’s talents and abilities
- An interest in being challenged; a healthy ambition
- The ability and desire to make a difference
- Creativity, curiosity and a sense of fun
- An openness to opportunities

Testing Requirements

- Applicants may submit either the “new” SAT with essay or ACT with writing. We strongly recommend that students submitting only the SAT also submit two Subject Tests of their choice (including math for Pratt School of Engineering applicants).
- If multiple scores are reported, we will consider the highest scores from the SAT or the ACT but we will not recalculate the ACT composite score.
- One set of official scores must be submitted by the application deadline.
- Students may elect to participate in score choice.
- Duke has no minimum score requirement for either the SAT or ACT.

Interviews

Interviews are recommended when available, but not required. All interviews are conducted by local alumni in areas with established alumni committees.* Duke will arrange interviews after submission of the application. Students who submit their applications by the Early Decision deadline (November 1) or the Regular Decision priority interview deadline (December 20) and who indicate an interest in having an interview on their application will be contacted by alumni on a first-come, first-served basis.

* Due to the high volume of applicants we receive from China, Duke will accept admissions interviews from InitialView for students attending school in China. These interviews will serve in lieu of alumni interviews.

Duke Kunshan University

Duke Kunshan University is a partnership of Duke University and Wuhan University for students from China and throughout the world. Located in Kunshan, Jiangsu province, China, Duke Kunshan will welcome the inaugural class in its undergraduate degree program in August 2018. The four-year bachelor’s degree program is based in the liberal arts and sciences tradition that emphasizes critical thinking, creativity, collaboration, and exploration. Duke Kunshan’s application process is separate from Duke University’s. For more information, visit dukekunshan.edu.cn.
ADMISSIONS OFFICERS

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* Please visit admissions.duke.edu/contact for specific country assignments for international locations.
We recognize that some students may have additional questions about campus culture or the admissions process. The following officers can provide additional information:

**Alumni Children/Grandchildren**  
Carole LeVine ’86  
Director, Alumni Programs  
carole.levine@daa.duke.edu; 919-684-5114

**African American Students**  
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**First Generation College Students**  
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**LGBTQ Students**  
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**Students with Disabilities**  
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**Transfer Students**  
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### CHECKLIST AND DEADLINES

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<tr>
<th>APPLICATION FORMS</th>
<th>EARLY DECISION</th>
<th>REGULAR DECISION</th>
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<tbody>
<tr>
<td>Common Application or Coalition Application</td>
<td>November 1</td>
<td>Jan. 2 (Dec. 20 for priority consideration for alumni interview)</td>
</tr>
<tr>
<td>Early Decision Agreement</td>
<td>November 1</td>
<td>Not Required</td>
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<th>SCHOOL MATERIALS</th>
<th>EARLY DECISION</th>
<th>REGULAR DECISION</th>
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<tbody>
<tr>
<td>Secondary School Report with Counselor Recommendation</td>
<td>November 1</td>
<td>January 2</td>
</tr>
<tr>
<td>High School Transcript</td>
<td>November 1</td>
<td>January 2</td>
</tr>
<tr>
<td>Two Teacher Recommendations</td>
<td>November 1</td>
<td>January 2</td>
</tr>
<tr>
<td>First Quarter Grades</td>
<td>Nov. 12 (or when first term ends)</td>
<td>Not Required</td>
</tr>
<tr>
<td>Midyear Grade Report</td>
<td>For admitted or deferred students: Feb. 15 (or as soon as first semester grades are available)</td>
<td>Feb. 15 (or when first semester or trimester ends)</td>
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<td>Final Transcript (Enrolling Students)</td>
<td>Upon High School Graduation</td>
<td>Upon High School Graduation</td>
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<th>STANDARDIZED TEST SCORES</th>
<th>EARLY DECISION</th>
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<tr>
<td>SAT with essay or ACT with Writing; Two Subject Tests Recommended with SAT</td>
<td>November 1*</td>
<td>January 2**</td>
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<td>FAFSA; CSS Profile</td>
<td>November 15</td>
<td>February 1</td>
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<th>OPTIONAL FORMS</th>
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<td>November 3</td>
<td>January 7</td>
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<th>NOTIFICATION AND RESPONSE</th>
<th>EARLY DECISION</th>
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<tr>
<td>Decisions Released</td>
<td>December 15</td>
<td>April 1</td>
</tr>
<tr>
<td>Admitted Student Reply Date</td>
<td>January 5</td>
<td>May 1</td>
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* For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from October test dates not available until after the deadline will be accepted. We will also consider additional testing from the November 4 SAT and Subject Tests.

** For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from December test dates not available until after the deadline will be accepted.