

Duke

UNIVERSITY

COUNSELOR PROFILE CLASS OF 2021

DUKE UNIVERSITY
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admissions.duke.edu/forcounselors

DUKE UNIVERSITY CLASS OF 2021 PROFILE

ACCEPTANCE/ENROLLMENT SUMMARY

34,488
TOTAL NUMBER OF
APPLICATIONS

3,287
TOTAL NUMBER
ACCEPTED (10%)

1,751
TOTAL NUMBER
ENROLLED

25%
EARLY DECISION
ACCEPTANCE RATE

8%
REGULAR DECISION
ACCEPTANCE RATE

	EARLY DECISION			REGULAR DECISION			TOTALS		
	A&S	ENG	TOTAL	A&S	ENG	TOTAL	A&S	ENG	TOTAL
Applications	2,844	659	3,503	23,245	7,740	30,985	26,089	8,399	34,488
Accepted	694	170	864	1,845	578	2,423	2,539	748	3,287
% Accepted	24%	26%	25%	8%	7%	8%	10%	9%	10%
Enrolled	696	163	859	711	181	892	1,407	344	1,751

A&S—Trinity College of Arts & Sciences; ENG—Pratt School of Engineering

TESTING

Middle 50% Range of SAT and ACT Scores for Accepted Students (Class of 2021)

	A&S	ENG
SAT (new)*	1440-1570	1490-1570
ACT Composite	31-35	33-35

** Old SAT scores were converted to new SAT scores. In addition, please note the scores above reflect all scores submitted to Duke via score choice.*

DIVERSITY

- 25% Asian, Asian-American, Pacific Islander
- 13% Black/African American
- 14% Hispanic/Latino
- 1% Native American, American Indian, Native Alaskan, or Native Hawaiian
- 12% First-Generation College Student
- 58% Receive Financial Aid from Duke

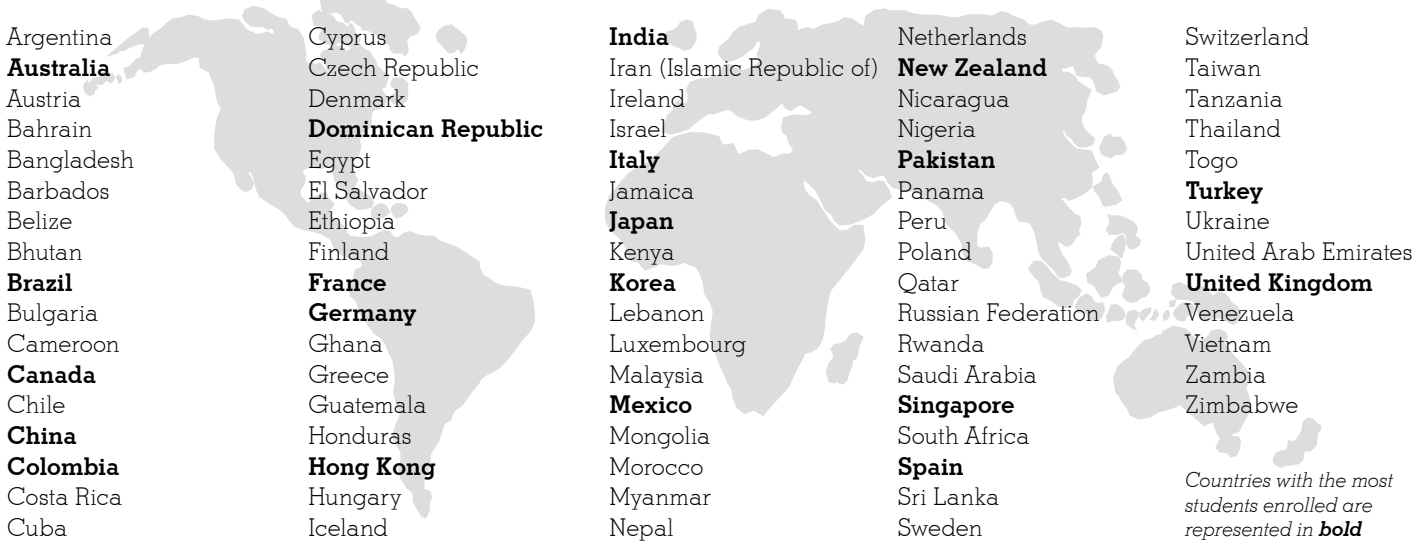
- 66% Public
- 31% Private
- 3% Religious/Homeschooled/Military/Other
- 49% Male
- 51% Female

GEOGRAPHIC DISTRIBUTION DOMESTIC 86% CLASS OF 2021

North Carolina232	Illinois 41	Minnesota 14	Maine 5	Rhode Island 2
New York 166	South Carolina 40	Indiana 10	Missouri 5	Utah 2
Florida 155	Pennsylvania 36	Wisconsin 10	Iowa 4	West Virginia 2
California 144	Connecticut 35	Delaware 8	Nevada 4	Alaska 1
Texas 93	Ohio 31	Oregon 8	Oklahoma 4	Mississippi 1
Georgia 81	Arizona 25	Washington, D.C. 8	Hawaii 3	South Dakota 1
Virginia 78	Tennessee 24	Arkansas 6	New Hampshire 3	Vermont 1
New Jersey 57	Colorado 23	Kentucky 6	Idaho 2	Virgin Islands 1
Maryland 54	Washington 19	Montana 6	Nebraska 2	Guam 0
Massachusetts 47	Alabama 16	Kansas 5	New Mexico 2	North Dakota 0
	Michigan 14	Louisiana 5	Puerto Rico 2	Wyoming 0

GEOGRAPHIC DISTRIBUTION INTERNATIONAL 14% CLASS OF 2021

250 international students (184 foreign citizens) from:



OUTREACH AT DUKE

Financial Support

- Duke is need-blind for U.S. citizens, Permanent Residents, and undocumented students (both DACA and undocumented). Applicants are accepted without regard for their ability to pay.
- Duke meets 100% of the demonstrated financial need of every admitted student.
- Families are encouraged to use the Net Price Calculator to estimate their Duke financial aid.
- To apply for financial aid, families should complete the FAFSA and CSS Profile.
- Duke's Karsh Office of Undergraduate Financial Support calculates the family's contribution, then subtracts it from the total cost of Duke to come up with the family's demonstrated need, which is met in full.
- Full demonstrated need is met with a combination of a need-based scholarship and self-help (work study job; may also include a loan of no more than \$5,000/year).
- Students who submit financial aid forms by the appropriate deadlines are notified of their financial aid packages with the offer of admission.
- Duke's financial aid packages are designed to ensure that all students have access to Duke's signature programs. With that in mind, Duke financial aid covers domestic and international school-year and summer study abroad programs and DukeEngage.

For more information, please visit financialaid.duke.edu.

Rubenstein Scholars

The Rubenstein Scholars program was established in fall 2015 for exceptionally talented high school students who have been accepted to Duke, are first in their families to attend college, and have significant financial need. In addition to financial support, the WDS program provides a six-week summer academic experience, mentoring from world-renowned faculty, and seminars designed to complement the scholars' learning. Students will have access to professional development workshops, summer internship funding, and an invaluable alumni network. No separate application is required; students will be selected during the application review process.

Questbridge

In 2016, Duke University began partnering with QuestBridge, a California-based nonprofit that helps connect high-achieving, low-income students with selective universities. QuestBridge plays a match-making role, providing a single, digital meeting point where prospective students can find member universities, scholarship providers, enrichment programs and employers. Students who apply and are accepted to Duke through the QuestBridge application process will receive full scholarships.

KIPP Partnership

The Duke-KIPP (Knowledge is Power Program charter schools) Partnership provides Early Decision applicants nominated by their schools funding to attend a fall recruitment weekend. KIPP school nominations must be submitted by mid-September. A generous gift from the Karsh family allows any admitted KIPP students to replace student loans with grant funding.

DUKE APPLICATION PROCESS

Duke accepts either the **Common Application** or the **Coalition Application** with Duke supplementary questions, including one required and one optional short answer essay question specific to Duke. Visit admissions.duke.edu/forcounselors for more details.

What We Seek

In reviewing applications, we consider both the academic and the personal qualities of each student. We think about what a student has accomplished within the context of the opportunities and challenges he or she has faced. And we seek those students who will bring a variety of experiences, backgrounds, interests and opinions to the campus. We especially appreciate students who love thinking hard about things and who like to make a difference in the world. Because the admissions process is so personal and contextual, it's impossible to predict a candidate's chances of admission by looking at academic qualifications alone. We're guided initially by our assessment of six primary factors:

- The rigor of a candidate's academic program
- Academic performance as measured by grades in academic courses
- Letters of recommendation from the counselor and two teachers
- Extracurricular activities
- The quality of thought and expression in the application essay
- Standardized test scores

As we assess candidates within the context of the applicant pool, we're seeking:

- A sense of engagement—with ideas, with other people, with a community
- An inclination to take full advantage of one's talents and abilities
- An interest in being challenged; a healthy ambition
- The ability and desire to make a difference
- Creativity, curiosity and a sense of fun
- An openness to opportunities

Testing Requirements

- Applicants may submit either the "new" SAT with essay or ACT with writing. We strongly recommend that students submitting only the SAT also submit two Subject Tests of their choice (including math for Pratt School of Engineering applicants).
- If multiple scores are reported, we will consider the highest scores from the SAT or the ACT but we will not recalculate the ACT composite score.
- One set of official scores must be submitted by the application deadline.
- Students may elect to participate in score choice.
- Duke has no minimum score requirement for either the SAT or ACT.

Interviews

Interviews are recommended when available, but not required. All interviews are conducted by local alumni in areas with established alumni committees.* Duke will arrange interviews after submission of the application. Students who submit their applications by the Early Decision deadline (November 1) or the Regular Decision priority interview deadline (December 20) and who indicate an interest in having an interview on their application will be contacted by alumni on a first-come, first-served basis.

*Due to the high volume of applicants we receive from China, Duke will accept admissions interviews from InitialView for students attending school in China. These interviews will serve in lieu of alumni interviews.

Duke Kunshan University

Duke Kunshan University is a partnership of Duke University and Wuhan University for students from China and throughout the world. Located in Kunshan, Jiangsu province, China, Duke Kunshan will welcome the inaugural class in its undergraduate degree program in August 2018. The four-year bachelor's degree program is based in the liberal arts and sciences tradition that emphasizes critical thinking, creativity, collaboration, and exploration. Duke Kunshan's application process is separate from Duke University's. For more information, visit dukekunshan.edu.cn.



50
MILLION

Number of ways to navigate the Duke curriculum

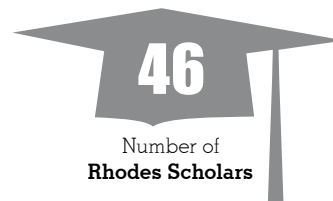
88%

Percentage of undergraduates who pursue at least one **internship**, with 64% pursuing more than one



46

Number of **Rhodes Scholars**



Percentage of **financial aid** met for every admitted student (over 50% of all students receive some form of financial aid from Duke)



Percentage of undergraduates living on campus; **housing** is guaranteed for all four years



52%

Percentage of Duke undergraduates who participate in faculty or independent **research**

ADMISSIONS OFFICERS

Christoph Guttentag

Dean
919.684.2898
NY (Manhattan), Australia/New Zealand/Oceania

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Dave Worster

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AL, CA (Central), FL (Northern), GA (except Atlanta Metro area),
NC (Wake and surrounding areas)

* Please visit admissions.duke.edu/contact for specific country assignments for international locations.

We recognize that some students may have additional questions about campus culture or the admissions process. The following officers can provide additional information:

Alumni Children/Grandchildren

Carole LeVine '86

Director, Alumni Programs

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African American Students

Christopher Briggs

Assistant Director

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First Generation College Students

Alecia Mahato

Admissions Officer

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Latinx Students

Carina Arellano '17

Admissions Officer

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LGBTQ Students

Solomon Enos

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Native American Students

Stephen McLaughlin

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Students with Disabilities

Stephanie Egeler '15

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Transfer Students

Margi Strickland

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CHECKLIST AND DEADLINES

	EARLY DECISION	REGULAR DECISION
APPLICATION FORMS		
Common Application or Coalition Application	November 1	Jan. 2 (Dec. 20 for priority consideration for alumni interview)
Early Decision Agreement	November 1	Not Required
SCHOOL MATERIALS		
Secondary School Report with Counselor Recommendation	November 1	January 2
High School Transcript	November 1	January 2
Two Teacher Recommendations	November 1	January 2
First Quarter Grades	Nov. 12 (or when first term ends)	Not Required
Midyear Grade Report	For admitted or deferred students: Feb. 15 (or as soon as first semester grades are available)	Feb. 15 (or when first semester or trimester ends)
Final Transcript (Enrolling Students)	Upon High School Graduation	Upon High School Graduation
STANDARDIZED TEST SCORES		
SAT with essay or ACT with Writing; Two Subject Tests Recommended with SAT	November 1*	January 2**
FINANCIAL AID FORMS		
FAFSA; CSS Profile	November 15	February 1
OPTIONAL FORMS		
Arts Supplement	November 3	January 7
NOTIFICATION AND RESPONSE		
Decisions Released	December 15	April 1
Admitted Student Reply Date	January 5	May 1

* For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from October test dates not available until after the deadline will be accepted. We will also consider **additional** testing from the November 4 SAT and Subject Tests.

** For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from December test dates not available until after the deadline will be accepted.