DUKE UNIVERSITY
CLASS OF 2021 PROFILE

ACCEPTANCE/ENROLLMENT SUMMARY

<table>
<thead>
<tr>
<th>Total Number of Applications</th>
<th>Total Number Accepted</th>
<th>Early Decision Acceptance Rate</th>
<th>Regular Decision Acceptance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>34,488</td>
<td>3,287</td>
<td>25%</td>
<td>8%</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>EARLY DECISION</th>
<th>REGULAR DECISION</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S ENG TOTAL</td>
<td>A&amp;S ENG TOTAL</td>
<td>A&amp;S ENG TOTAL</td>
</tr>
<tr>
<td>Applications</td>
<td>2,844 659 3,503</td>
<td>23,245 7,740 30,985</td>
</tr>
<tr>
<td>Accepted</td>
<td>694 170 864</td>
<td>1,845 578 2,423</td>
</tr>
<tr>
<td>% Accepted</td>
<td>24% 26% 25%</td>
<td>8% 7% 8%</td>
</tr>
<tr>
<td>Enrolled</td>
<td>696 163 859</td>
<td>711 181 892</td>
</tr>
</tbody>
</table>

A&S–Trinity College of Arts & Sciences; ENG–Pratt School of Engineering

TESTING

Middle 50% Range of SAT and ACT Scores for Accepted Students (Class of 2021)

<table>
<thead>
<tr>
<th>SAT (new)*</th>
<th>ACT Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S</td>
<td>ENG</td>
</tr>
<tr>
<td>1440-1570</td>
<td>1490-1570</td>
</tr>
<tr>
<td>31-35</td>
<td>33-35</td>
</tr>
</tbody>
</table>

*Old SAT scores were converted to new SAT scores. In addition, please note the scores above reflect all scores submitted to Duke via score choice.

DIVERSITY

25% Asian, Asian-American, Pacific Islander
13% Black/African American
14% Hispanic/Latino
1% Native American, American Indian, Native Alaskan, or Native Hawaiian

26% Public
31% Private
3% Religious/Homeschooled/Military/Other

49% Male
51% Female

12% First-Generation College Student

GEOGRAPHIC DISTRIBUTION

Domestic 86%

CLASS OF 2021

North Carolina......232
New York.............166
Florida..............155
California...........144
Texas................93
Georgia..............81
Virginia.............78
New Jersey...........57
Maryland............54
Massachusetts.......47
Illinois...............41
South Carolina.......40
Pennsylvania.........36
Connecticut..........35
Ohio..................31
Arizona..............25
Tennessee...........24
Colorado.............23
Washington...........19
Montana...............6
Louisiana............14
Minnesota............14
Indiana...............10
Wisconsin.............10
Delaware...............8
Oregon................8
Arkansas.............6
Kentucky..............6
Washington, D.C.......8
Montana...............6
Kansas................5
Tennessee...........24
Arizona..............25
Colorado.............23
Kentucky..............6
Idaho..................6
Nebraska...............2
New Mexico...........2
New Hampshire.......3
Rhode Island........2
Utah..................2
Mississippi..........1
North Dakota.......1
South Dakota.......1
Vermont.............1
Idaho..................6
Nebraska...............2
New Mexico...........2
Puerto Rico.........2

*Old SAT scores were converted to new SAT scores. In addition, please note the scores above reflect all scores submitted to Duke via score choice.
OUTREACH AT DUKE

Financial Support

- Duke is need-blind for U.S. citizens, Permanent Residents, and undocumented students (both DACA and undocumented). Applicants are accepted without regard for their ability to pay.

- Duke meets 100% of the demonstrated financial need of every admitted student.

- Families are encouraged to use the Net Price Calculator to estimate their Duke financial aid.

- To apply for financial aid, families should complete the FAFSA and CSS Profile.

- Duke’s Karsh Office of Undergraduate Financial Support calculates the family’s contribution, then subtracts it from the total cost of Duke to come up with the family’s demonstrated need, which is met in full.

- Full demonstrated need is met with a combination of a need-based scholarship and self-help (work study job; may also include a loan of no more than $5,000/year).

- Students who submit financial aid forms by the appropriate deadlines are notified of their financial aid packages with the offer of admission.

- Duke’s financial aid packages are designed to ensure that all students have access to Duke’s signature programs. With that in mind, Duke financial aid covers domestic and international school-year and summer study abroad programs and DukeEngage.

For more information, please visit financialaid.duke.edu.

Rubenstein Scholars

The Rubenstein Scholars program was established in fall 2015 for exceptionally talented high school students who have been accepted to Duke, are first in their families to attend college, and have significant financial need. In addition to financial support, the WDS program provides a six-week summer academic experience, mentoring from world-renowned faculty, and seminars designed to complement the scholars’ learning. Students will have access to professional development workshops, summer internship funding, and an invaluable alumni network. No separate application is required; students will be selected during the application review process.

Questbridge

In 2016, Duke University began partnering with QuestBridge, a California-based nonprofit that helps connect high-achieving, low-income students with selective universities. QuestBridge plays a match-making role, providing a single, digital meeting point where prospective students can find member universities, scholarship providers, enrichment programs and employers. Students who apply and are accepted to Duke through the QuestBridge application process will receive full scholarships.

KIPP Partnership

The Duke-KIPP (Knowledge is Power Program charter schools) Partnership provides Early Decision applicants nominated by their schools funding to attend a fall recruitment weekend. KIPP school nominations must be submitted by mid-September. A generous gift from the Karsh family allows any admitted KIPP students to replace student loans with grant funding.
Duke accepts either the Common Application or the Coalition Application with Duke supplementary questions, including one required and one optional short answer essay question specific to Duke. Visit admissions.duke.edu/forcounselors for more details.

What We Seek
In reviewing applications, we consider both the academic and the personal qualities of each student. We think about what a student has accomplished within the context of the opportunities and challenges he or she has faced. And we seek those students who will bring a variety of experiences, backgrounds, interests and opinions to the campus. We especially appreciate students who love thinking hard about things and who like to make a difference in the world. Because the admissions process is so personal and contextual, it’s impossible to predict a candidate’s chances of admission by looking at academic qualifications alone. We’re guided initially by our assessment of six primary factors:

- The rigor of a candidate’s academic program
- Academic performance as measured by grades in academic courses
- Letters of recommendation from the counselor and two teachers
- Extracurricular activities
- The quality of thought and expression in the application essay
- Standardized test scores

As we assess candidates within the context of the applicant pool, we’re seeking:

- A sense of engagement—with ideas, with other people, with a community
- An inclination to take full advantage of one’s talents and abilities
- An interest in being challenged; a healthy ambition
- The ability and desire to make a difference
- Creativity, curiosity and a sense of fun
- An openness to opportunities

Duke Kunshan University
Duke Kunshan University is a partnership of Duke University and Wuhan University for students from China and throughout the world. Located in Kunshan, Jiangsu province, China, Duke Kunshan will welcome the inaugural class in its undergraduate degree program in August 2018. The four-year bachelor’s degree program is based in the liberal arts and sciences tradition that emphasizes critical thinking, creativity, collaboration, and exploration. Duke Kunshan’s application process is separate from Duke University’s. For more information, visit dukekunshan.edu.cn.

Testing Requirements
- Applicants may submit either the “new” SAT with essay or ACT with writing. We strongly recommend that students submitting only the SAT also submit two Subject Tests of their choice (including math for Pratt School of Engineering applicants).
- If multiple scores are reported, we will consider the highest scores from the SAT or the ACT but we will not recalculate the ACT composite score.
- One set of official scores must be submitted by the application deadline.
- Students may elect to participate in score choice.
- Duke has no minimum score requirement for either the SAT or ACT.

Interviews
Interviews are recommended when available, but not required. All interviews are conducted by local alumni in areas with established alumni committees.* Duke will arrange interviews after submission of the application. Students who submit their applications by the Early Decision deadline (November 1) or the Regular Decision priority interview deadline (December 20) and who indicate an interest in having an interview on their application will be contacted by alumni on a first-come, first-served basis.

*Due to the high volume of applicants we receive from China, Duke will accept admissions interviews from InitialView for students attending school in China. These interviews will serve in lieu of alumni interviews.
Christoph Guttentag  
Dean  
919.684.2898  
NY (Manhattan), Australia/New Zealand/Oceania

Sonam Aidasani '14  
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sonam.aidasani@duke.edu; 919.684.0176  
IN, MI, TX (Austin, Greater Houston area)

Carina Arellano '17  
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Nikki Baskin  
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International*

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Samuel Carpenter  
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samuel.carpenter@duke.edu; 919.684.0172  
CA (Northern; Santa Barbara and Ventura counties)

Mark Dudley, Ph.D. '16  
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AK, CO, ID, MO, NV, OR, UT, WA

Stephanie Egeler '15  
Senior Admissions Officer  
stephanie.egeleer@duke.edu; 919.684.0665  
DC, KY, VA

Solomon Enos  
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solomon.enos@duke.edu; 919.684.0175  
HI, International*

Kelsey Fisher  
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MA (except Boston Metro area), PA (except Pittsburgh area), Mexico, International*

Jacqui Geerdes ’16  
Admissions Officer  
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AR, IA, KS, MN, NE, TX (Greater Dallas and North Texas), WI, WV

Alicia Mahato  
Senior Admissions Officer  
alicia.mahato@duke.edu; 919.684.0153  
FL (Orlando area), NC (Mecklenburg and surrounding counties), Canada, International*

Stephen McLaughlin  
Associate Dean  
stephen.mclaughlin@duke.edu; 919.684.0179  
AZ, MT, NM, NC (Western), ND, OK, SD, WY

Elysia Pan ’13  
Assistant Director  
elysia.pan@duke.edu; 919.684.0185  
CA (Orange County), MA (Boston Metro area), International*

Kathy Phillips  
Associate Dean  
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DE, NJ (except Newark Metro area)

Stacy Scarfutti Rusak  
Senior Associate Director  
stacy.rusak@duke.edu; 919.684.0173  
FL (Central Gulf Coast; South)

David Sakyi ’14  
Admissions Officer  
david.sakyi@duke.edu; 919.684.0156  
MD, OH

Anne Sjostrom  
Associate Dean  
anne.sjostrom@duke.edu; 919.684.0152/919.684.8129  
International*

Margi Strickland  
Senior Assistant Director  
margi.strickland@duke.edu; 919.684.0170  
LA, MS, NC (except Durham, Mecklenburg, Wake, and Northeastern and Western Counties), TN

Adam Tomasiello ’13  
Assistant Director  
adam.tomasiello@duke.edu; 919.684.0160  
GA, (Atlanta Metro area), SC

Susan Semonite Waters  
Associate Director  
susan.waters@duke.edu; 919.684.0154  
CT, ME, NH, NY (Upstate), PA (Pittsburgh area), RI, VT

Ilana Weisman ’17  
Admissions Officer  
ilana.weisman@duke.edu; 919.684.0158  
NJ (Newark Metro area), NY (except Manhattan and Upstate)

Dave Worster  
Senior Admissions Officer  
david.worster@duke.edu; 919.684.0182  
AL, CA (Central), FL (Northern), GA (except Atlanta Metro area), NC (Wake and surrounding areas)

* Please visit admissions.duke.edu/contact for specific country assignments for international locations.
We recognize that some students may have additional questions about campus culture or the admissions process. The following officers can provide additional information:

**Alumni Children/Grandchildren**  
Carole LeVine ’86  
Director, Alumni Programs  
carole.levine@daa.duke.edu; 919-684-5114

**African American Students**  
Christopher Briggs  
Assistant Director  
christopher.briggs@duke.edu; 919.684.0157

**First Generation College Students**  
Alecia Mahato  
Admissions Officer  
alecia.mahato@duke.edu; 919.684.0153

**Latinx Students**  
Carina Arellano ’17  
Admissions Officer  
carina.arellano@duke.edu; 919.684.0169

**LGBTQ Students**  
Solomon Enos  
Associate Director  
solomon.enos@duke.edu; 919.684.0175

**Native American Students**  
Stephen McLaughlin  
Associate Dean  
stephen.mclaughlin@duke.edu; 919.684.0179

**Students with Disabilities**  
Stephanie Egerer ’15  
Admissions Officer  
stephanie.egeler@duke.edu; 919.684.0665

**Transfer Students**  
Margi Strickland  
Senior Assistant Director  
margi.strickland@duke.edu; 919.684.0170

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<table>
<thead>
<tr>
<th>CHECKLIST AND DEADLINES</th>
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<tbody>
<tr>
<td><strong>APPLICATION FORMS</strong></td>
</tr>
<tr>
<td>Common Application or Coalition Application</td>
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<tr>
<td>Early Decision Agreement</td>
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</tbody>
</table>

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<thead>
<tr>
<th><strong>SCHOOL MATERIALS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary School Report with Counselor Recommendation</td>
</tr>
<tr>
<td>High School Transcript</td>
</tr>
<tr>
<td>Two Teacher Recommendations</td>
</tr>
<tr>
<td>First Quarter Grades</td>
</tr>
<tr>
<td>Midyear Grade Report</td>
</tr>
<tr>
<td>Final Transcript (Enrolling Students)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>STANDARDIZED TEST SCORES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT with essay or ACT with Writing; Two Subject Tests Recommended with SAT</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>FINANCIAL AID FORMS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>FAFSA; CSS Profile</td>
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<table>
<thead>
<tr>
<th><strong>OPTIONAL FORMS</strong></th>
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<tbody>
<tr>
<td>Arts Supplement</td>
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<table>
<thead>
<tr>
<th><strong>NOTIFICATION AND RESPONSE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Decisions Released</td>
</tr>
<tr>
<td>Admitted Student Reply Date</td>
</tr>
</tbody>
</table>

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* For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from October test dates not available until after the deadline will be accepted. We will also consider additional testing from the November 4 SAT and Subject Tests.

** For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from December test dates not available until after the deadline will be accepted.